

Bazhenova Ekaterina Viktorovna
Head of School
Kogalym Secondary School № 8
007073
11Yantarnaya Street
Kogalym 628481
RUSSIAN FEDERATION

20 March 2020

Dear Ms Viktorovna, dear Ms Ivanovna,

I would like to thank you and your community for sharing further evidence regarding the pending matters to be addressed from the May 2019 evaluation. After a review of the additional evidence, the IB has determined that all matters have been adequately addressed. This completes the evaluation process of 2019. We hope that the feedback and your updated action plan support you in further developing the programme over the coming years.

Should you have any questions, please do not hesitate to reach out to me. You may schedule a call with me through [this link](#).

I look forward to working closely with you to continue implementing the DP at Kogalym Secondary School No 8.

Sincerely,



Katrin Fox

IB World Schools Manager

Cc: Eskaeva Svetlana Ivanovna, DP coordinator

Report in response to submission of evidence to satisfy matters to be addressed from programme evaluation

Date: March 20, 2020

007073 Kogalym Secondary School № 8

Dear Ms Bazhenova Ekaterina Viktorovna, thank you for submitting further evidence to satisfy the pending matters to be addressed from the May 2019 Diploma Programme evaluation report. This report needs to be read in conjunction with the MTBA report dated December 2019. We have completed the review of your submission. Our comments on your submission are provided below.

Practice A1.3: The school community demonstrates an understanding of, and commitment to, the programme(s).

Evidence requested: Link to the updated pages on the school's website.

Findings: The school has provided a link to the updated website and information on how it ensures that there is no copyright breach on the website. A review of the website confirms that copyright breach no longer exists.

A review of the information provided on the IB diploma programme provide on the school's website shows that not all information is based on current IB publications, e.g. the diploma programme model on the page on general information is an outdated model that does not reflect CAS as Creativity Activity and Service as it needs to be referred to since 2014. While the link under DP subjects shows a subject choice that allows for the full diploma, the overview of subjects on the initial page only shows 3 subject groups for 2019/2020 which creates the impression that the school does not offer the full diploma.

Conclusion: The matter has been addressed

Recommendation: the school ensures that information on IB education and the diploma programme published on the school's webpage is up to date and based on current IB publications.

Practice B1.6: The school has systems in place for the continuity and ongoing development of the programme(s).

Evidence requested: A revised action plan developed according to the Programme Standards and Practices that includes clear timelines, accountabilities and outcomes that ensures the continuity and ongoing development of the programme.

Findings: The school has submitted an updated action plan that includes action for every practice. The action plan indicates what action have been added to the action plan submitted in 2019 so that action extend over the period of time until the next evaluation. A review of the action plan showed that outcomes and timelines lack specific details so that establishing success criteria to monitor progression in meeting the objective may be challenging to define. .

Conclusion: This matter has been addressed.

Recommendation: The school reviews the action plan to set priorities and identify those objectives that it can achieve with the available resources within a specific timeframe. The school identifies specific outcomes and then monitors whether the outcomes are achieved, and the action has impacted student learning to strengthen IB practices within its context.

We wish you success in further developing the Diploma programme.